

Youth in FNL/Club Live programs will experience the following:

(1) A safe environment

- § **Physical Safety**- to feel safe physically, free from the risk of harm.
- § **Emotional Safety**- to feel safe emotionally, to feel like they can be who they are.



(2) Opportunities for community engagement

- § **Knowledge of Community**- to learn about their community and its resources.
- § **Interaction / Interface with the Community**- to interact and work with community members.
- § **Communication with the Community**- to communicate about the program or youth issues.
- § **Contribution to the Community**- to give back and serve their community.

(3) Opportunities for leadership and advocacy

- § **Decision-Making and Governance**- to participate in decision-making and occupy leadership roles, such as staff or board roles.
- § **Youth Voice**- to learn to express their opinions constructively and to hear those of others.
- § **Action**- to take action on issues or projects they care about outside of the program- in the community, at school.

(4) Opportunities to build caring and meaningful relationships with peers and adults

- § **Peer Knowledge**- to learn about their peers and build relationships with them.
- § **Adult Knowledge / Guidance**- to learn about the adult staff and build relationships with them.
- § **Emotional Support**- to feel supported emotionally by others in the program.
- § **Practical Support**- to feel like their practical needs are met by adult staff.
- § **Sense of Belonging**- to feel like they belong, like they matter to the group and its success.

Opportunities to engage in interesting and relevant skill development activities

- § **Specific Skills**- to develop and build specific skills through program activities.
- § **Challenging and Interesting Activities**- to engage in interesting and challenging activities.

(NCLB Domain) Opportunities to develop healthy personal attitudes and behavior

- § **Alcohol, Tobacco, and Other Drugs (ATOD)**- to be in a positive space or environment.
- § **Violence Prevention**- to learn constructive and healthy ways of handling issues, conflicts.
- § **Academic Completion / Fostering Learning**- to develop and/or build upon their interest in learning and ability to think critically.